

LIBRARY AS INFORMATION CENTER CATALYZE TO INDUCE JOYFUL LEARNING IN SECONDARY SCHOOLS

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Abstract: School library is the resource center or information center for the students in secondary standards in school. Very often it is found that the students or learners only go to the library just to get the books as prescribed by their teachers in class but role of library in school is not so insignificant like this. It is the perfect catalytic domain which can accelerate the interest of the learners in their subject and related subject if they are properly guided, instructed within library. The learners do not go to library enforced by the teacher only to get books but they go there out of their regular interest to clear out their doubts in any part of the content and also to explore their subjective concept with newer and newer thoughts and knowledge through books and other informative media, generating joyful learning. This study is a survey based study was done on science students of class IX, X of English medium secondary students to identify catalytic impact of school library on them and it is found that lots of changes had occurred among them using library as friend and guide in joyful learning.

Keywords: Library, Information center, Joyful learning.

1. INTRODUCTION:

Information centers takes place in highly competitive environment. It is one of the characteristics of organizational dynamics that resources rarely if our approach the level of demand for them. The information centre should try to clearly defined its role and how it fits into the parent organization that is school. The library use to offer the industry various kinds of information service for newly formed department i.e. research information service. Information centre ought to undertake information and supply evaluate data and information. Information service units in organizations have been usually referred to as information centers. The functions, products and services of information centers vary its detail but ultimately they are similar.

2. OBJECTIVE:

- To identify the content specific abilities among students of secondary schools.
- To access their interest toward school library.
- To develop a general scheme of organization of information sources and the user.
- To identify the teachers task and student task through inter linking library and curriculum.
- To identify strategies of learning to learn with the help of library.
- To make diagnosis of learner's difficulties.
- To provide remedial instruction for non matters and enrichment nations for masters with help of Information Centre/ Resource Centre.

- To Development of multiple abilities skills as end product of learning.

3. STRATEGIES:

3.1 Sample Chosen: 150 students of class IX and X from science stream belonging to Standard English medium school (CBSE) of North Calcutta using their school library regular basis.

3.2 Sample Age Group – 14 yrs. To 16 yrs.

3.3 Sampling Technique: Simple Clustered Random Sampling.

3.4 Study Method: Qualitative descriptive research

4. METHODOLOGY:

The study was conducted through survey using Questionnaires.

4.1 Major Findings:

Entry level abilities of the students were assessed through administration of information centers /Resource Centers. The following strategies were developed related to learning to learn along various parameters of conceived model.

- To understand learning techniques/method
- To work systematically step by step
- To present contents under various headings and sub-headings.
- To identify concept to be attained and abilities to be acquired from content.

- Be responsible for their learning.
- Be able to work independently as well as in group
- Be able to organize / do within timeframe.
- Be able to summaries.
- Be able to focus attention on significant point.
- Be able to enforce self-discipline.
- Be able to self valuing.

5. CONCLUSION:

So it can be concluded that properly focused and utilized school library really can bring a lots of changes among science learners increasing their interest, motivation of subject study as well as helps to increase their subjective knowledge in right track. Implementing joyful teaching learning episode with the help of Information center will help to minimize the number of non master in the class the class room. It will also help to provide some inventory significant information resources in size, English and Math. It will help to compile and published directories of scientific and technical information sciences. It will also provide remedial instructions to the non master. Joyful teaching learning with the help of Information center will help to identify the sports in learning.

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